

# Heaven, Samantha

<b>Inspection date</b>	17 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable
Effectiveness of the leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### This provision is good

- The highly qualified childminder provides a range of exciting activities that ignites children's passion for learning. She skilfully differentiates activities and challenges older children to help them to make good progress in their learning and development.
- Children have established strong bonds with the childminder. She is kind, caring and sensitive to children's emotional needs. Children are happy and content in the childminder's care. They show high levels of confidence and self-esteem.
- The childminder has developed very good relationships with parents and they exchange regular information with each other. Parents express how impressed they are with their child's development and are extremely complimentary about the service she provides.
- The childminder is enthusiastic, passionate and has a very positive attitude. She continually evaluates areas of her practice and is very proactive in addressing any improvements that she identifies. She is dedicated to improving her provision further and attends many training opportunities to support her continued development.
- The childminder monitors the educational programmes and progress of children effectively to make sure there are no gaps in learning. She has created detailed records of children's experiences to share with parents.

### It is not yet outstanding because:

- Occasionally, the childminder does not effectively organise activities for the younger children, to maximise their engagement and learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance experiences for younger children during group activities, in order for them to participate fully and maximise the learning opportunities offered.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a sound knowledge of the possible signs and symptoms of abuse and knows how to report any concerns. She supervises children extremely well to help to ensure children's safety and well-being. Furthermore, the childminder carries out stringent risk assessments in the home and when on outings. She keeps meticulous documentation relating to accidents and medication, and comprehensive policies are in place. These are amended accordingly to adhere to any current changes in legislation. The childminder fosters good links with other childminders, sharing ideas and best practice. She demonstrates a good understanding of when to seek advice and support of other agencies to support children's learning and development further.

### Quality of teaching, learning and assessment is good

The childminder completes regular, precise assessments of children's learning and uses these effectively to monitor and plan for children's next stage of development. Throughout children's play, the childminder supports their learning by modelling, explaining what is happening and praising children for their efforts. Children thoroughly enjoy creative opportunities. They make marks with paintbrushes and rollers, and explore the texture of the paint. The childminder talks to older children about colour mixing and listens intently to their thoughts and ideas. She asks open-ended questions and gives children sufficient time to respond. The childminder repeats familiar words and phrases to younger children to help to develop their emerging language skills. Children concentrate on their chosen activities. They complete jigsaw puzzles independently, persevering in this challenging task.

### Personal development, behaviour and welfare are good

The childminder creates a safe, secure and inviting environment, which helps children to settle quickly, grow in confidence and form positive relationships. Children's behaviour is good. This is because the childminder offers clear and consistent reminders about what is expected. The childminder teaches children to understand safe practices. She talks to them about the transport toys they have stacked up, asking what would happen if they were to fall. Children explain how they must sit properly on chairs and how they must hold the banister when coming down the stairs. Children develop an awareness of a healthy lifestyle. They have plentiful opportunities for fresh air and exercise, developing their increasing physical skills as they use a range of equipment.

### Outcomes for children are good

Children make good progress in their learning and are developing the skills needed in readiness for school. They are encouraged to share, take turns and listen to others. Older children solve mathematical problems as they calculate how many plates are needed. Young children are encouraged to count as they sing familiar songs and rhymes. Children's emerging literacy skills are well supported as they look at books and make marks for a purpose.

## Setting details

<b>Unique reference number</b>	EY_____
<b>Local authority</b>	Bury
<b>Inspection number</b>	1141389
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Samantha Heaven
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2017 and lives in Bury. The childminder operates all year round, from 8am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. She holds qualified teacher status. The childminder provides funded early education for two-, three- and four-year-old children.

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